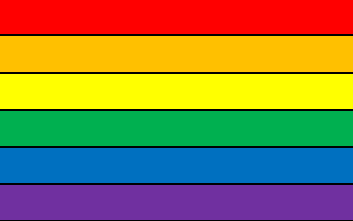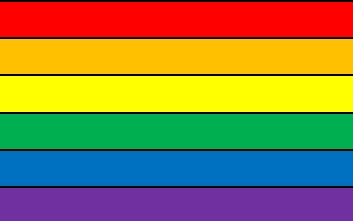| Stage 2 Reading Target Card							
Names:							
Word Reading/Decoding	**Reading for Pleasure**	**Prediction**	**Clarifying**	**Questioning**	**Summarising**	**Language for Effect**	**Themes and Conventions**
I can use the sounds I know to decode words automatically and my reading is fluent.	I can enjoy reading poems and know some off by heart.	I can predict what might happen in a story based on what has happened so far.	I can explain the meaning of words that I know and new words I have learnt.	I can ask questions about a text.	I can summarise what has happened in a text.	I can talk about my favourite words and phrases.	I can recognise repeated themes and ideas in stories and poems.
🌈	🌈	🌈	🌈	🌈	🌈	🌈	🌈
I can read and blend all sounds that I have been taught and recognise alternative sounds for letters or groups of letters.	I can say what I like and don't like about a poem, story or piece of non-fiction.		I can say how the characters might feel in a story I have read or heard on the basis of what is said or done.	I can answer questions about a text.	I can discuss the sequence of events in books and how these are related.		I can begin to recognise that non-fiction books are structured in most ways.
🌈	🌈		🌈	🌈	🌈		🌈
I can read words of two or more syllable that contain sounds I have been taught.	I can take part in discussions about texts that are read to me and those that can be read by myself, taking turns and listening to what others say.		I can make inferences by thinking about what is being said and done.			**Audience and Purpose** I can identify the purpose and audience of the text (e.g. stories to entertain, letters to persuade and instructions to inform	
🌈	🌈		🌈			🌈	

I can read words containing common suffixes.	

I can read further common exception words and see where the sounds do no match

I can read most words quickly and accurately without needing to sound and blend words I have seen before