



Statement of intent

Within Modern Foreign Languages we ensure that all children access the learning of skills appropriate to their age. Due to the well-travelled nature of our children at Barkisland School we chose to start teaching MFL at Year 2. This leads progressively into year 3.

We endeavour to ensure that skills are progressive and developmental. Effective links are made where appropriate to support previous or future learning. Pupils will have opportunities to consolidate and refine their skills throughout the curriculum.

Schemes of work

National Curriculum 2014

Weaving knowledge, skills and understanding into the National Curriculum- Focus Education

Curriculum content

This year we have decided to incorporate teaching both Spanish (existing) and French (new) to further enrich our children. This will be effective from September 2019. It will be on a half term per language basis ensuring 3 half terms of Spanish and 3 half terms of French in a year.

Teaching should focus on enabling pupils to make substantial progress in one of the following languages: French or Spanish. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at Key Stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

- The focus of study in modern languages will be on practical communication and for reading comprehension.
- Pupils should be taught to:
 - listen attentively to spoken language and show understanding by joining in and responding
 - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
 - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
 - speak in sentences, using familiar vocabulary, phrases and basic language structures
 - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
 - present ideas and information orally to a range of audiences
 - read carefully and show understanding of words, phrases and simple writing
 - appreciate stories, songs, poems and rhymes in the language

Record of pupils work

Pupils use MFL books to record their work. Teachers also store photographic evidence of physical activities T-Drive into MFL.

Assessment

A termly assessment was implemented in 2019 using a target card for each cohort, not for each child. Teachers are to assess what each child attains according to their understanding of each learning objective. This target card then travels up onto the next class teacher.
Teachers also complete a tracking document for MFL termly.

Cross curricular

MFL can be loosely linked to maths (counting), SPAG (comparing to English grammar formalities), PE (physical counting activities using exercises, Geography (map work)

Enrichment

Next academic year we plan to introduce a MFL day to incorporate tasting food, looking at maps, cultural exploration.

Home school links

Children at Barkisland do travel and have been encouraged to use their knowledge of Spanish (and soon French) whilst on holiday. Additionally, 46 children in the school do take extra French lessons with a French teacher at lunchtimes in school time.