



Barkisland Kids Club

Behaviour Policy

At Barkisland CE VA Primary School and Barkisland Kids Club, we firmly believe that effective play will only take place if child behaviour and conduct is strong. Therefore, it is everyone's responsibility to support children to make the right choices about their behaviour. It is our belief that when children's successes and achievements are praised and recognised, this will self-manifest, and children will strive to become the best that they can be in all that they encounter.

Church of England Schools have at their heart, a belief that all children are loved by God, are individually unique and that the school has a mission to help each pupil to fulfil their potential in all aspects of their personhood: physically, academically, socially, morally and spiritually.

'Valuing all God's children, Summer 2019'

It is the responsibility of **all** adults in school to implement our behaviour policy **consistently** throughout the school.

Vision and Values:

Our school vision is 'We believe, We nurture, We succeed', alongside our values, this underpins the way in which all members of the school community conduct themselves in school and Kids Club. They clearly state how we should behave and act both inside and outside of school. This includes all children who attend Barkisland Kids Club, even if not a Barkisland pupil.





Barkisland Kids Club uses effective behaviour management strategies to promote the welfare and enjoyment of children attending the club. Working in partnership with parents/carers, we aim to manage behaviour using clear, consistent and positive strategies. Kids Club rules are clearly explained weekly and will be reiterated where needed, and are discussed regularly with staff and children. All Kids Club staff responsible for behaviour management and liaise with the Kids Club Manager when necessary.

Whilst at Barkisland Kids Club we expect children to:

- Use socially acceptable behaviour
- Comply with Kids Club rules which are stated at the start of each week and are displayed for children to see.
- Respect one another, accepting differences of race, gender, ability, age and religion
- Develop their independence by maintaining self-discipline
- Choose and participate in a variety of activities
- Ask for help if needed
- Enjoy their time at Kids Club encouraging positive behaviour by following the instructions from the staff at the club.

At Barkisland Kids Club positive behaviour is encouraged by:

- Staff acting as positive role models
- Praising appropriate behaviour
- Rewards for good behaviour
- Informing parents about individual achievements
- Offering a variety of play opportunities to meet the needs of the children attending Kids Club

Dealing with inappropriate behaviour

Although the emphasis is on encouraging and rewarding positive behaviours, at times, it may be necessary to issue consequences for specific behaviours which are not in line with our core values. The consequences are issued to give children the opportunity to reflect on their behaviour choices and give support or strategies so that the unacceptable behaviour does not reoccur.



- Challenging behaviour will be addressed in a calm, firm and positive manner by staff.
- In the first instance, the child will be spoken to by an adult to find out why this behaviour is occurring.
- Staff will discuss why the behaviour displayed is deemed inappropriate.
- Staff will give the child an opportunity to explain their behaviour, to help prevent a recurrence.
- Staff will encourage and facilitate mediation between children to try to resolve conflicts through discussion and negotiation.
- If the inappropriate behaviour appears to be as a result of boredom, staff will consult with the child to find activities that more fully engage them.
- Children encouraged to make good choices.
- Fresh start – every child must feel that every day is a fresh start.
- Inappropriate behaviours need to be logged via the CPOMS system for children of Barkisland Primary School.
- If the child does not attend Barkisland Primary School, their school maybe be notified if deemed appropriate.

Some inappropriate behaviours are more serious than others and the sanctions applied may differ. The frequency of the inappropriate behaviour may also determine the level of sanction.

Possible Sanctions and Consequences

- Verbal warning and reminder of acceptable behaviour.
- Removal from activities.
- Child to spend time reflecting away from the main group.
- Discussions with parents/carers.
- Phone call to parents/carers.
- Staff will consult with parents/carers to formulate clear strategies for dealing with persistent inappropriate behaviour.
- Kids Club based community service e.g. help tidying the hall
- If inappropriate behaviour persists, permanent exclusion from Holiday Club. A member of the school's Senior Leadership Team would be consulted if this was deemed necessary.

If after consultation with parents/carers and the implementation of behaviour management strategies, a child continues to display inappropriate behaviour, Barkisland Kids Club may decide to exclude the child from Holiday Club in accordance with our Behaviour Policy. The reasons and processes involved will be clearly explained to the child and parents/carers.



Special Educational Needs

Children who have SEND may require different approaches to manage their behaviours. These may look very different to the typical approaches which are often used in school and will be very specific to the child's individual needs. We adhere to strict ratios of adults : children and best endeavours would be made to be fully inclusive and to meet needs, whilst considering staffing levels.

SEND Inclusion Statement – Parent Information

At Barkisland Kids Club, we believe that every child should be able to enjoy a safe, fun, and inclusive experience. We welcome children with Special Educational Needs and/or Disabilities (SEND) and aim to make all reasonable adjustments so they can join in fully with our activities.

Working Together

We know that every child is different, and we want to work closely with parents/carers to understand every child's needs. When registering, we ask parents/carers to share any important information about their child's health, behaviour, or additional needs — including any EHCP (Education, Health and Care Plan), if they have one.

This helps us plan ahead and make sure we can give each child the right support.

Support and Supervision

We will always do our best to include every child. However, for safety reasons, we must consider the staffing ratios we are able to provide. If a child needs **1:1 supervision, close monitoring, or specialist support**, we may not be able to provide this within our usual team. In these cases, we will talk to parents/carers as early as possible to explore:

- Whether any extra support can be arranged (such as funding or a support worker)
- What adjustments we can realistically make
- Whether the club is currently able to meet the child's needs safely and appropriately

We will never refuse a place because of a child's SEND, but we must make sure that our environment is safe and suitable for everyone.

Trained Staff

Our staff are caring, friendly, and trained to support children with a wide range of needs. We use positive behaviour strategies and aim to make the club experience fun, calm, and welcoming for all.



We are happy to chat with parents/carers about any concerns before a child attends Barkisland Kids Club. Our school SENCO is also available to speak to if needed.

Ongoing Communication

We value parental expertise and want to keep in regular contact with parents/carers about how their child is doing at the club. Parents/carers are always welcome to get in touch before, during, or after their child's time with us.

Reasonable Force

In order to maintain the safety and welfare of our children, it may be sometimes necessary to use reasonable force on a child (as permitted by law). This is only to be used when all possible options have been exhausted or if child safety is in immediate jeopardy.

The DFE's most up to date guidance Use of reasonable force: Advice for headteachers, staff and governing bodies July 2013 states:

Who can use reasonable force?

- All members of school staff have a legal power to use reasonable force.
- This power applies to any member of staff at the school. It can also apply to people whom the headteacher has temporarily put in charge of children such as unpaid volunteers or parents accompanying students on a school organised visit.

When can reasonable force be used?

- Reasonable force can be used to prevent children from hurting themselves or others, from damaging property, or from causing disorder.
- In a school, force is used for two main purposes – to control pupils or to restrain them.
- The decision on whether or not to physically intervene is down to the professional judgement of the staff member concerned and should always depend on the individual circumstances.



The following list is not exhaustive but provides some examples of situations where reasonable force can and cannot be used.

Schools can use reasonable force to:

- Remove disruptive children from an area where they have refused to follow an instruction to do so;
- Prevent a pupil behaving in a way that disrupts a school event or a school trip or visit;
- Prevent a pupil leaving the area where allowing the pupil to leave would risk their safety or lead to behaviour that disrupts the behaviour of others;
- Prevent a child from attacking a member of staff or another child, or to stop a fight in the playground; and
- Restrain a child at risk of harming themselves through physical outbursts.

Following the event, the incident must be logged on CPOMS for children of Barkisland Primary School or shared with the school of the child if deemed necessary. Parents/carers would always be informed if reasonable force had been used on their child.

Staff Training

Schools need to take their own decisions about staff training. The Headteacher with support from the Kids Club Manager should consider whether members of staff require any additional training to enable them to carry out their responsibilities and should consider the needs of the pupils when doing so.

Should the use of reasonable force become more regular at Barkisland, specialist training would be undertaken by key members of staff dependent on need