

Humanities Long Term Plan for Barkisland CE (VA) Primary School



2024/25 OVERVIEW

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--|--|---|---|--|--|
| Year 1 | <p>The World and my school.</p> <p>Where in the world do I live?</p> | <p>Toys (Changes within living memory)</p> <p>How have children's toys changed since our older relatives were little?</p> | <p>Great Fire of London (Events beyond living memory)</p> <p>How did the Great Fire change London?</p> | <p>Our school grounds OR Our local park</p> <p>(Fieldwork unit) Do our school grounds support plant life?/What is at our local park? How do people get there.</p> | <p>Kings, Queens, Castles & Palaces</p> <p>(Significant individuals and local place) Where did Kings and Queens live through time?</p> | <p>Beside the coast</p> <p>Where are some of the UK's coasts and what are their features?</p> |
| Year 2 | <p>Hospitals & Healthcare (Significant individuals and local individuals)</p> <p>How did Florence Nightingale & Edith Cavell help to improve hospitals?</p> | <p>Technology (Changes within living memory)</p> <p>How has technology changed over the past 60 years?</p> | <p>Mexico My local area & Tulum</p> <p>What are the similarities and differences between my local area and Tulum, Mexico?</p> | | <p>Famous explorers (Significant individuals and events)</p> <p>Where have humans explored?</p> | <p>Weather & Climate (Fieldwork unit)</p> <p>What is the weather like on my school grounds?</p> |
| Year 3 | <p>Stone Age to Iron Age (Changes in Britain from Stone Age to Iron Age)</p> <p>What was life like in the Palaeolithic and Mesolithic era?</p> | | <p>The United Kingdom</p> <p>What are the key geographical features of the UK and my region?</p> | | <p>Ancient Greece (A study of Greek life & achievements & their influence on the world)</p> <p>What were the greatest achievements of the Ancient Greeks?</p> | <p>Conservation of Bees (fieldwork unit)</p> <p>How can we make our school environment more bee friendly?</p> |

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| Year 4 | <p>What's it like in Halifax?</p> <p>Locality unit</p> | <p>The Romans (The Roman Empire and its impact on Britain) How did the Roman Empire impact Britain?</p> | <p>My region & Campania Italy</p> <p>What are the similarities and differences between my region and Campania, Italy?</p> | <p>Ancient Egypt (The achievements of the earliest civilisations) What were the greatest achievements of Ancient Egypt?</p> | |
| Year 5 | <p>The rainforests of the world (focus on the Amazon)</p> <p>Why are the rainforests important to us?</p> | <p>Ancient Maya A non-European study that provides contrast with British History</p> <p>What similarities and differences are there between the Maya civilisation & England from the 8th to the 10th century?</p> | <p>Anglo-Saxons & Vikings (Britain's settlement by Anglo Saxons & The Vikings)</p> <p>How did England change during the settlement of the Anglo Saxons & Vikings?</p> | <p>Rivers including wider area fieldwork</p> <p>What are the features of a river and how are they formed?</p> | |
| Year 6 | <p>Trade & Economics</p> <p>Why is trade important and how has this changed overtime?</p> | <p>World War 2 (Including Local History Study)</p> <p>Why was the Battle of Britain a significant turning point for the UK in WW2?</p> | <p>My Region and the Western United States</p> <p>What are the similarities and differences between my region and the Western United States?</p> | <p>Crime & Punishment (Post 1066 Study)</p> <p>How has crime & punishment changed over time in Britain?</p> | |
| | | | | | <p>Canals & Railways (Local study)</p> <p>How were canals and railways important to Britain's industry?</p> |

