



Barkisland CE (VA) Primary School
WE BELIEVE, WE NURTURE, WE SUCCEED!

Year 1 Curriculum Newsletter

Spring Term 2024

Year 1

This newsletter will give you an overview of the learning for your child this term. If you have any further questions or would like to discuss anything in more detail, please make an appointment to speak or meet with me.

Let's have a great Spring Term in Year 1!

Mrs Howarth



Key Information:

PE Days: Wednesday (Indoor) and Thursday (Outdoor) Children should come to school in their PE kit, consisting of; blue PE t-shirt, shorts or joggers, Barkisland hoodie and suitable footwear.

Reading Books: Reading books will be sent home on a Friday, to be returned by the following **Monday**. The reading books will be linked to our Monster Phonics lessons. The children can also choose their own library book to bring home to enjoy with you.

Homework: Homework will be set on a Wednesday and will be due in on a Monday. Homework will be set on Seesaw and MyMaths. The children will get talking homework, English homework and Maths homework each week.

Uniform: Please make sure that all uniform, book bags and water bottles are clearly labelled with your child's name, especially cardigans and jumpers, as these are the most common items to go missing!

Staff: Mrs Howarth will be in class all day Monday, Wednesday, Thursday and Friday. Mrs Butler will be in class every Tuesday.

English

Spring 1—Our focus text will be Goldilocks

Narrative—We will be exploring repetitive story structures, in particularly focusing on Goldilocks and the Three Bears. We will write our own versions of Goldilocks.

Poetry—We will learn about Acrostic poems. We will plan and write an Acrostic poem linked to our Seasons topic. We will then learn about shape poems and plan and write a shape poem linked to the Great Fire of London.

Spring 2—Our focus text will be Traction Man.

Character Description—Toy Man. We will explore a character description, learn about the features and write our own.

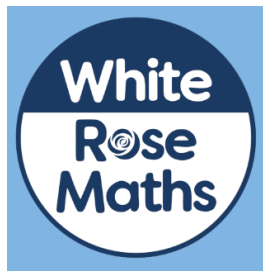


Mathematics

Throughout the Spring Term we will look at;

- 1) Place Value (within 20)
- 2) Addition and Subtraction (within 20)
- 3) Place Value (within 50)
- 4) Length and Height
- 5) Mass and Volume

With this newsletter is a copy of our long term plan and a break down of the learning that we will be covering this Spring in small steps.



Homework

Homework will be set each Wednesday and should be completed by the following Monday at 5pm.

Homework will be uploaded to Seesaw or MyMaths and should be returned the same way. For login details, please contact the school office or the class teacher.

Homework will usually consist of talking homework, an English activity and a Maths activity each week.

If you have any problems with homework, be it a technical issue or your child finding it difficult, please let me know as soon as possible so we can resolve the issue together.



Other Information

Uniform - Please remember to label all of your child's uniform clearly with their name and check that your child comes home with their own clothing. Please can long hair always be tied up and accessories be of school colours.

Snack — Children are able to bring in a snack which they can eat during morning playtime. Please ensure that this is a healthy snack and does not contain nuts. There is fruit available for the children to have a playtimes.

Daily Mile — We will aim to have 15 minutes exercise each afternoon on the running track.



PSHE

This term we will be thinking about two questions:

- Who helps us keep safe?
- What helps us stay healthy?

This term we will also take part in the whole school event, Keeping Safe Week which will run from 5th-9th February 2024. We will learn about managing risks, safer internet day, helpful medicines, what to do in an emergency and our bodies belonging to us.



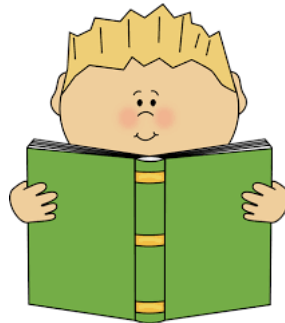
Reading

Books will be sent home on a **Friday** in a clear book wallet. They should be returned in the clear book wallet on the following **Monday**. Children should place the book into the returned reading book tray as they come into class in the morning.

Our reading books will link to our phonics scheme 'Monster Phonics'. The book that they bring home will have been explored with a teacher during a guided reading session before the children bring it home, they will then already be familiar with the book.

The children will also be able to bring a library book home. They will be able to choose this book independently.

Monster
Phonics



Science

Spring 1—Seasonal Changes

We will observe changes across the 4 seasons. We will observe and describe weather associated with the seasons and how day length varies.



Spring 2—Plants

We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will also identify and describe the basic structure of a variety of common flowering plants, including trees.

Religious Education

This term we will be focussing on two big questions:

- Who am I? What does it mean to belong?
- Why does Easter matter to Christians?

We will look at symbols of belonging and how different faiths show belonging through baby welcoming events and marriages. We will learn about the Easter story and the impact on Christians.

Computing

Spring 1— Word Processing

We will learn how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys. We will then go on to learn how to use undo and redo and to select and format text.

Spring 2—Painting

We will use a simple painting program to paint with different colours and brushes, create shapes, fill areas, undo and redo and add text.



History and Geography

History Spring 1—The Great Fire of London

As part of this topic we will explore the following questions:
What was London like in 1666? What happened on 2nd September 1666? How did the fire spread? What was left of London? How was London rebuilt? How did the fire impact the future?



Geography Spring 2—Our School Grounds (Fieldwork Topic)

In this unit, children will explore their school grounds, naming and describing what they see (e.g. : buildings, playgrounds, planters, fields) and how these areas are used. We will use first-hand sensory exploration and observations to investigate the key features of the school grounds. We will devise simple maps, including map symbols to represent our observations. We will learn about compasses and the simple use of directional language.

Physical Education

Wednesday (Indoors) -

Spring 1—Gymnastics—We explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create movement phrases.



Spring 2—Yoga— The unit looks to improve wellbeing by building strength, flexibility and balance.

Thursday (Outdoors) - .

Spring 1—Target Games—We will be given opportunities to select and apply the appropriate action for a target considering the size and distance of the challenge.

Spring 2—Invasion—We will develop our understanding of attacking and defending and what being 'in possession' means.



Art /Design Technology

During Spring 1 our DT focus will be 'Textiles' and we will be making puppets! We will make our own puppets based on a storybook character. This unit will help us to join fabrics together using glue, pins or staples, design a puppet, use a template and decorate a puppet.

During Spring 2 our Art focus will be 'Painting - Colour Splash!' This unit will help us to name primary and secondary colours, exploring mixing colours, print with paint, use a range of colours and learn to work in the style of the artist Clarice Cliff.



Music

In Music we follow the Charanga music scheme.

Our first unit is called 'In the Groove'. This is an easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of In The Groove.

Our second unit is called 'Round and Round.'

All the learning is focused around one song: Round And Round, a Bossa Nova Latin style.

