



**Barkisland CE (VA) Primary School**  
WE BELIEVE, WE NURTURE, WE SUCCEED!

# **Year 2 Curriculum Newsletter**

- This newsletter will give you an overview of the learning for your child this term.
- If you have any further questions or would like to discuss anything in more detail, please make an appointment to speak or meet with me.

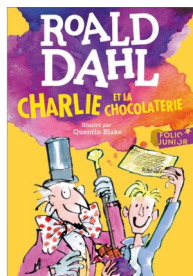
Thank you -Mr Harper

**Spring term 2024**

## English

In Spring 1 we will be looking at Charlie and the Chocolate Factory where we will be writing a persuasive advert.  
In Spring 2 we will be focusing on The Twits where we will be writing a set of instructions. Please find more information on the English overview.

Please refer to the spelling bookmark that has been sent home for the spellings for this term.



## Mathematics

In Maths, we are developing our knowledge and understanding of-

- money
- multiplication
- division

Please refer to the more detailed overview for Mathematics for this term.



## Homework

Our English, Maths and talking Homework will be set each Wednesday and due in the following Monday. Please look out for the details on Seesaw.



Happy New Year! Last half term was an extremely busy one with Christmas and preparing for the Key Stage 1 Production. Mr Harper was very impressed with how much effort the children put into the production and hope you agree that it was amazing! Thank you for helping with learning the songs and lines. It was really appreciated.

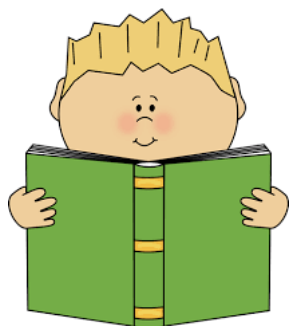
Mr Harper is very much looking forward to another busy term and getting lots of work completed. The children are already excited about the topics that Y2 are covering in each subject.

Mrs Bromley will be teaching Year 2 on Tuesday afternoons so Mr Harper can be released for his planning, preparation and assessment time (PPA). Mrs Bromley will be teaching Art/DT and PSHE. Mrs Medcalfe, Y2 Teaching Assistant) will be in class on Monday, Wednesday and Friday mornings.

## PSHE

In PSHE we will be covering relationships. We will be thinking about-

- Feelings and emotions
- Healthy relationships
- Valuing difference
- Keeping safe week



## Reading

Please try to read with your child as much as possible whether that's a school book or one from home.

Monster Phonic books will be sent home Friday and need to be returned back the following Monday. This is because we use these books for guided reading. Children can keep their library book for as long as they wish as long as it is returned to school.

Guided reading in class is done weekly and their book is linked to their phonetic ability which will then be sent home on Fridays. Children are working very hard on their comprehension skills. Which is an extremely important element of reading being able to understand what has been read.

## Science

In Science, this term we will be learning all about animals including humans. We will be focusing on-

- Basic needs,
- Growing and developing,
- Exercising,
- Healthy eating and
- Keeping clean.

In Spring 2 we will move onto learning about plants.

- Observing plants,
- Growing our own plants from seeds and bulbs and writing reports about our findings,
- Life cycle of a plant,



## Religious Education

In R.E.- We are focusing on 'Who made the world?' By the end of this unit we will be able to:

- Retell the story of creation from Genesis 1:1-2.3 simply.
- Recognise that 'Creation' is the beginning of the 'big story' of the Bible.
- Say what the story tells Christians about God, Creation and the world.
- Give at least one example of what Christians do to say thank you to God for the Creation.

## Computing

Within computing, we are using-  
**Spring 1 - Using the internet**

- search using the words "for kids";
- follow a weblink;
- locate their own blog;
- understand how to blog safely and responsibly.

**Spring 2-Computer Art**

- Access an appropriate program for achieving a specific task;
- Switch between program tools to produce different techniques;

## Geography

Our topic this term is 'My Local Area and Tulum, Mexico' we will be gaining a wide range of skills ranging from, map reading, being able to locate the 7 continents, 5 main oceans and so much more. We will be focusing on the following objectives:

- I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider world.
- Having explored the ways journeys can be made, I can consider the advantages and disadvantages of different forms of transport, discussing their impact on the environment
- By comparing my local area with a contrasting area out with Britain, I can investigate the main features of weather and climate, discussing the impact on living things.
- By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things.



## Physical Education

Monday- Indoor, so your child will require a P.E t-shirt, shorts and trainers/pumps. We will be focusing on gymnastics.

Thursday-Outdoor, so your child will require a P.E t-shirt, tracksuit bottoms and trainers (school/blue hoodie can also be used)- We will be focusing on target games.

We will also be completing the daily mile each day.



## Art & DT

For Spring 1 the children are designing and building a ferris wheel. They will learn about axles, frames, wheels and pods and how to create a stable structure that moves.

In Spring 2 the unit is called 'Map it Out'. We will be exploring different ways of creating artistic maps including 3D, stained 'glass' and block printing.

We will also complete some cooking sessions with Mrs Roberts and Mrs Harrison building upon the skills we have previously been taught.



## Music

In music this half term we will be exploring music through feelings. We will focus on some key inspirational artists and sing along to age appropriate songs. We will also have the opportunity to play our school instruments.