

Barkisland CE (VA) Primary School

Pupil Premium Report 2022/23



What is the Pupil Premium?

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The term disadvantaged is used to collectively identify all pupils in receipt of the Pupil Premium funding.

Funding received:

In the 2022 to 2023 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,385 for primary-aged pupil

Schools also receive £2,410 for each pupil who:

- has been looked after for 1 day or more
- has been adopted from care
- has left care under:
 - a special guardianship order
 - a child arrangement order

For the financial year April 2022 to March 2023 we received £20,415

How we have used our Pupil Premium:

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving the funding will be in receipt of pupil premium interventions at one time. Through the school's rigorous monitoring, assessment and development programmes, day to day teaching is of a high standard across school which means all pupils including pupil premium pupils receive quality first teaching daily.

Specific Spending of Pupil Premium	
HLTA (5 x am sessions) to deliver specific interventions where needed across the whole school	£12,002
Pastoral Support Worker (PSW) 5 hours per day	£16,602
Mental Health and Well-Being therapeutic Programme, delivered in school by specialists 1 x Cohort -10 pupils)	£1200
Extra-curricular clubs, experiences, trips and visits	£1181
Total	£30,985

Impact of the Pupil Premium

The table below shows attainment data for all pupils alongside attainment data for disadvantaged pupils. Each child in receipt of the PP funding has a detailed report for the support they receive academically and pastorally. This is shared termly with the Governing Body. Our PP pupils also received a minimum of 15 hours School Led Tutoring which occurred throughout the year.

Year group	Assessment Measure	Attainment of Disadvantaged pupils	Attainment of all pupils
R	End Of EYFS Data – reaching GLD	0%	79% of pupils reached a Good Level of Development
1	Phonics - achieving the required standard	50%	90%
Achieved at an ‘expected’ level	Reading Writing Maths	50% 50% 50%	87% 77% 83%
2	End of Key Stage 1 Statutory Data		
Achieved at an ‘expected’ level	Reading Writing Maths	No disadvantaged pupils in this cohort	83% 79% 100%
3	Reading Writing Maths	67% 50% 83%	77% 70% 83%
4	Reading Writing Maths	No disadvantaged pupils in this cohort	100% 86% 100%
5	Reading Writing Maths	100% 100% 100%	83% 80% 90%
6	End of Key Stage 2 Statutory Data		
Achieved at an ‘expected’ level	Reading Writing Spelling, Punctuation and Grammar Maths	67% 33% 33% 0%	87% 71% 84% 68%
	Reading, Writing and Maths combined	0%	58%

Due to the small numbers of pupils within each year group (the minimum is 1 pupil in a year group and the maximum is 6 pupils in a year group), it is difficult to make comparisons directly. All of our pupils are tracked closely, and their progress and attainment monitored. Specific interventions and teaching are put in place to support pupils who are not on track to either make the expected progress or reach the expected standard.