



Barkisland CE (VA) Primary School
WE BELIEVE, WE NURTURE, WE SUCCEED!

Year 3 Curriculum Newsletter

- This newsletter will give you an overview of your child's learning this term.
- If you have any further questions or would like to discuss anything in more detail, please make an appointment to speak or meet with us.

Thank you -Miss Walsh and Mrs Clark

Autumn Term 2023

English



Our English work will be linked to our topic this term, building on our knowledge learnt in our Topic lessons. Our learning will be centred around the following texts; 'Stone Age Boy' and 'How to Wash a Woolly Mammoth'. We will explore these key texts in detail which will help us to plan and produce a range of fiction, non-fiction, particularly instruction writing and recounts, and poetry writing. We will be looking at poems with a repeated pattern, and will be introducing our memorable poem. In SPAG we will be focussing on verbs, adverbs, using a/an accurately and conjunctions. Our Spelling rules for the term can be found on the Talking Homework on Seesaw We will learn a new rule each block of 3 weeks and then do a spelling test based on the rule on the final Friday of the block.

Mathematics

During the Autumn term, our Maths lessons will focus on the following key skills:



- Place value
- Addition and subtraction
- Multiplication and Division

Mymaths will be used to challenge and consolidate their learning and set as homework each week on a Wednesday.

Homework

Our Talking Homework will be set each Wednesday on Seesaw.

This will be uploaded onto the school website each week. We will ask for you to engage in conversations about topic work, RE, Science and other subjects so you are involved with your child's learning.

We will also set a My maths homework each week.

<http://www.barkislandcofeschool.org.uk/parents/homework>



PSHE

We will begin PSHE in the Autumn Term by exploring Friendships

- How do we make friends?
- What do we do for our friends
- Do friendships always work?
- What can we do to solve problems in friendships?



Reading

In Year 3, reading will be a huge focus this year. We have a fabulous library of books to choose from and a cosy book corner.

Some children are continuing on Monster Phonics. They will have a group Guided Reading session every week and also read 1:1 with an adult as frequently as is possible. Monster Phonics reading books will be sent home to those children after their Guided Reading session and should be read with your child every day. These books need to be returned the following week ready for their next Monster Phonics Guided Reading session where they will receive a new book.

Children who have finished their Monster Phonics journey will have a whole class guided reading session three times per week. 'Free readers' will also take a library book to read at home every Wednesday. These can be returned and changed (if finished) on a Monday.

There are some links to recommended reads on our school website. <http://www.barkislandcofeschool.org.uk/books>

Science

Our Topic will be Animals, including humans which explores the human body. We will explore a balanced diet—looking at nutrition. We will also learn about bones, skeletons and muscles. This builds on the learning from Science in Year 1, and will lead on to exploration of the digestive system in Year 4 and the circulatory system in Year 6.

In Autumn 2, we will focus on Light. We will answer the question, 'What is light?', learn about reflectors, mirrors and shadows. This will lead onto further scientific learning on light in Year 6.



Religious Education



We will be exploring 'What it means to be a Sikh in Britain today.'

After half term, we will be exploring the Incarnation unit, looking at The Trinity.

Computing



Our Computing focus will be 'E-safety' and 'Sharing with Care'. We will be looking at: Creating and managing a positive reputation both online and off, respecting the privacy boundaries of others, even if different from one's own, understanding the potential impact of a mismanaged digital footprint and asking for adult help when dealing with sticky situations

History / Geography



Our topic this half term is Stone Age to Iron Age. We will be finding out what life was like during this time period. We will be learning about where people lived, what people wore, what tools they used, what they ate and much more!

Through the topic we will develop the following skills: Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini), use a timeline to place historical events in chronological order, communicate ideas about the past using different genres of writing, drawing, diagrams, data-handling, drama role-play, storytelling and using ICT, ask questions and find answers about the past, use evidence to describe the clothes, way of life and actions of people in the past.



Physical Education

Our Get Set for PE sessions will be taking place on Tuesdays and Thursdays.

We will be exploring Ball Skills and concentrating on aiming, receiving and sending the ball.

Indoors we will be looking at fundamental sports skills which will provide a firm basis for the continued curriculum.

After half term, we will be changing our focus and will move onto Fitness indoors and football outdoors.

During the school week, we will be participating in the Daily Mile, with the aim of running a mile a day around our running track. A full PE kit for indoors and outdoors will be required on these days, including sky blue t-shirt, navy or black shorts and pumps for indoors, and a tracksuit top or school hoodie and joggers for outside.



Art /Design Technology



Our focus for Autumn 1 will be Art, and we will explore and recreate cave paintings, including exploring how natural products produce pigments to create different colours. We will use many different mediums e.g. charcoal, chalk, pencil, crayon, pens etc.

In Autumn 2 our focus will be DT. We will build a model of a Mesolithic house and design and make a stone age pot. We will plan, design and make models from observation or imagination. We will then assemble, join and combine materials and components with some accuracy.

Music



In Music in Autumn 1, we are lucky enough to have Miss Reynolds teach Year 3 recorder.

Key skills learned will include finding the pulse, learning key notes and playing with accuracy.

In Autumn 2, we will continue to use our school scheme of Charanga, including identifying the hook of a song and comparing similar/different songs. Key vocabulary includes: texture, tempo, pitch and dynamics.

MFL



This year, we are introducing Spanish to year 3. We will be learning Spanish all year and will follow the Primary Languages Network scheme of work. We will be developing basic written and spoken Spanish covering many topics. Greetings and salutations is our first topic. We will sing songs, watch videos, and learn to write in Spanish.

Key themes we will explore include: Numbers up to 31; days and months; greetings; family; foods; and the weather.