



## Barkisland Primary School

Year 5

### Summer Term Spellings



Week	Spelling Focus	Topic Words
1	Assessment: Unseen collection of spellings from the coming weeks	In addition to the spelling patterns and statutory word lists, each week the children will be expected to be able to learn to spell words linked to our topics. These will be introduced and displayed in the classroom throughout the week to support the children in their writing. We will incorporate some of these spellings into our unseen spelling tests each Friday.
2	Words containing the letter string 'ough' e.g. through, although	
3	Words containing the letter string 'ough' e.g. brought, drought	
4	Adverbials of time e.g. immediately, yesterday	
5	Adverbials of place e.g. somewhere, upstairs	
6	Words with an /ear/ sound spelt 'ere' e.g. interfere, sincere	
7	Statutory spelling challenge words	
8	Adding verb prefixes de- and re- e.g. deflate	
9	Adding verb prefix over- e.g. overthrow	
10	Converting nouns into adjectives using the suffix -ful -ive and -al e.g. faithful, creative, musical	
11	Assessment : dictation exercise	

Above is an overview of the spellings that the children in Year 5 will be investigating and learning to spell this term. We intend to stick to the above timetable as much as possible. The new spelling patterns, rules, statutory words, topic words will be taught on a Friday and consolidated throughout the following week, ending in an unseen spelling test on Friday. After consultation with staff and external experts, we have taken the decision that children will no longer be sent home a list of spellings to learn weekly. The spellings to be learnt do not always have a direct impact on the children's ability to spell when it comes to writing. Children may be able to achieve full marks on their spelling tests, but are not always able to apply it to their writing. By investigating spellings and having frequent opportunities to practise them, children are more likely to become successful spellers.