

# National Curriculum Content Covered From Year 1

## (taken from Stage 1 Maths Target Card)

1. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
3. Given a number, identify 1 more than a number to 100
4. Given a number, identify 1 less than a number to 100
5. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
6. Read and write numbers from 1 to 20 in numerals and words
7. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
8. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
10. Add one-digit and two-digit numbers to 20, including 0
11. Subtract one-digit and two-digit numbers to 20, including 0
12. Solve one-step problems that involve addition, using concrete objects and pictorial representations.
13. Solve one-step problems that involve subtraction, using concrete objects and pictorial representations.
14. Solve a missing number problem such as:  $5 + \underline{\quad} = 11$
17. Recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.
18. Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.
19. Compare, describe and solve practical problems for lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).
20. Compare, describe and solve practical problems for mass/weight (for example, heavy/light, heavier than, lighter than).
21. Compare, describe and solve practical problems for capacity and volume (for example, full/empty, more than, less than, half, half full, quarter).
22. Compare, describe and solve practical problems for time (for example, quicker, slower, earlier, later).
23. Measure and begin to record lengths and heights.
24. Measure and begin to record mass/weight.
25. Measure and begin to record capacity and volume.
26. Measure and begin to record time (hours, minutes, seconds).

During this term, we will be reviewing specific targets that to ensure they are secure. They will learn how to use a number line to solve addition and subtraction questions and apply this knowledge to answer word problems.

### Multiplication and Division

- Using concrete objects
- Using pictures
- Introduce arrays
- Number patterns and sequences

### Year 1 MTP for Summer: Revisiting specific targets

### Capacity

- Measure and begin to record capacity and volume.
- Compare, describe and solve practical problems for capacity and volume (for example, full/empty, more than, less than, half, half full, quarter).

### Weight

- Measure and begin to record mass/weight.
- Compare, describe and solve practical problems for mass/weight (for example, heavy/light, heavier than, lighter than).

Time will be given to practising and consolidating methods taught ensuring correct understanding is present before application and deepening of knowledge is moved on to.

### Addition & Subtraction

- Solve missing number problems
- Learn how to use a number line to answer number sentences
- Answer word problems (related to weight, length, capacity, time and money)

### Fractions

- Answer word problems involving halves and quarters (related to weight, length, capacity, time and money)