

**BARKISLAND CE VA PRIMARY SCHOOL**  
**BRITISH VALUES POLICY**



Barkisland CE VA Primary School is built on the values of the Christian faith and the promotion of Children's Rights, 'British Values' are an intrinsic part of our ethos and school culture.

**The Government has stated that British Values are:**

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance for those of different faiths and beliefs.

**These British Values align closely to our 10 core values in school:**



They are reinforced regularly through the relationships, language and attitudes in school as well as through many practical opportunities:

**Democracy:**

***Every child has opportunities to influence decisions on matters that affect them.***

School has a well-established system of democratic processes e.g. school council representatives, Eco-Committee, Health and Safety team, class rewards systems and various talent shows amongst others. Pupils learn about democracy through these processes and how their votes and opinions form part of the democracy.

### **The Rule of Law:**

***Every child is taught how to live by the rules of the law and how this protects them and is essential for their wellbeing and safety.***

School teaches children that everyone; children and adults alike, are to be treated with respect. School rules and behaviour policies are drawn together, led by the pupils, with clear rewards and sanctions in place. Much work is commissioned by the Local Authority Road Safety team in school, educating the pupils about the laws to keep ourselves safe when traveling as a pedestrian or in a vehicle. Our PSHCE curriculum includes various aspects around upholding the law and how to be a good citizen in society.

Pupils feel completely safe and secure in school and have an excellent understanding of what they need to guard against in their everyday lives. (OFSTED 2011)

### **Individual Liberty:**

***Every child has the freedom to choose and hold other faiths, beliefs and opinions and respect the choices of others.***

School has an inclusive approach where all children are recognised as individuals and their individual potential is 'grown'. Children are actively encouraged to make decisions and choices knowing that they are in a safe and supportive environment. Children have key roles and responsibilities in class and across school e.g. class monitors, Barkisland Buddies, befrienders, worship leaders to name but a few. As a faith school, we provide a Christian environment for pupils to develop their own beliefs and ideas. Staff have recently undertaken training and the school is now a Stonewall School Champion.

*'Pupils show respect for those with different faiths and for those with different expressions of the Christian faith, showing a mature understanding of diversity.'* (Statutory Inspection of Anglican and Methodist Schools May 2016)

Pupils value their own culture and develop a strong appreciation of traditions and cultures that are different from their own. (OFSTED 2011)

### **Mutual Respect and Tolerance:**

***Every child has the right to think and believe what they want and to practise their religion as long as they are not stopping other people from enjoying their rights.***

Collective Worship is underpinned by our 10 core values and themes are carefully planned to support the development of these. Major festivals and celebrations of other religions and cultures are embraced during Collective Worship also.

R.E. lessons teach children about other religions and cultures, providing a broad and balanced education.

Pupils visit various places of worship of other faiths, as well as our local church.

Pupils learn about children of other faiths throughout the curriculum; topics encourage celebration of similarities and differences.

In other areas of the curriculum, we actively encourage pupils to respect other people's beliefs, opinions and ideas. We provide a safe and nurturing environment for all pupils to exercise their right of freedom of speech.

*Behaviour is exemplary and pupils work extremely well together in pairs or small groups, discussing what they are doing sensibly and sharing responsibilities amicably and productively. (OFSTED 2011)*

*Pupils of all ages get on extremely well together and need no prompting to help others when the need arises. (OFSTED 2011)*

*Last reviewed: May 2018*