



Barkisland CE (VA) Primary School
WE BELIEVE, WE NURTURE, WE SUCCEED!

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Inclusion Statement

We are committed to giving all of our children every opportunity to achieve the highest standards in all subjects. It is our aim to provide an education for children of all abilities. We believe children deserve an education that encourages and motivates them to achieve their full potential. The way the curriculum is delivered allows each pupil to learn at a pace that is appropriate for them. All children share a broad and balanced curriculum which meets their social and learning needs. As an inclusive school we focus on the well-being and progress of every child, where all members of our community are of equal worth.

Children identified as having Special Needs (SEND) will, after discussion with parents, be entered on the Special Needs Register. Work is set according to a child's ability by the class teacher. The Inclusion Manager (Miss Tara Speight) will advise and work with the class teacher and draw up a programme of work, with specific targets to help children who are experiencing difficulties. These specific targets will be identified on an Individual Support Plan (ISP) The Inclusion Manager also liaises with other specialists, if appropriate. The progress of children on the Special Needs Register is reviewed termly by teachers, with parents.

Opportunities are offered for more able pupils to fully develop their abilities within the context of the spiritual, moral, social and cultural framework which exists in our school. Able pupils are those who demonstrate in one or more area.

Miss Tara Speight (Inclusion Manager)
Reviewed: February 2020
Approved by governors: February 2020