Stage 3 Reading Target Card

Names:

Word	Reading for	<u>Prediction</u>	Clarifying	Questioning	Summarising	Language for	Themes and Conventions
Reading/Decoding I can use my knowledge of root words, prefixes (including dis-, mis-, il-, im-, ir-) and suffixes (including ly) to help me read aloud and to understand the meaning of new words.	Pleasure I can participate in discussions about fiction, non-fiction, poetry and plays that are read to me or read by myself, taking into account other's opinions.	I can predict what might happen from clues in what I have read.	I know what I have read, checking that it makes sense by talking to others about it	I can ask and answer questions about the texts that I have read to help me understand them.	I can tell you what a book that I am reading is about.	Effect I can discuss words in the books that I have read.	I can identify themes and conventions in a wide range of books.
I can read further common exception words (from the Y3/4 word list) accurately including words that do not follow spelling patterns.	I enjoy the books I read including a range of fiction and non-fiction.		I can work out what a character in a book is feeling by the actions they take and can explain how I know.		I can tell someone about the main ideas in a paragraph.	I can discuss words and phrases that capture the readers interest and imagination.	

When fluently and confidently reading aloud, I can change my voice for different characters and use a wide range of punctuation.	I can use a dictionary to check the meaning of words.		Audience and Purpose I can identify the purpose and audience of the text (e.g. stories to entertain, letters to persuade and instructions to inform
I can prepare poems and play scripts to read aloud and to perform showing basic understanding through intonation, tone, volume and action.	I can use the context of the sentence to help me to read unfamiliar words.		